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Research-Based Instruction That Makes a Difference in English Learners Success (Paperback)

By -

ROWMAN LITTLEFIELD, United States, 2015. Paperback. Book Condition: New. Reprint. 230 x 151 mm. Language: English . Brand New Book. During the past two decades, several changes have transformed core practices of teacher educators. One of the most salient changes pertains to dramatic shifts in school demographics. In practically every state in the United States, primary, elementary, middle, and high schools are experiencing expanding enrollments of students whose primary language is not English. Recent demographic data show that linguistically and culturally diverse students constitute an increasingly strong presence in our schools and communities. There are approximately 5 million ELs in the U.S., and this number is on the rise. It is estimated that two-thirds of these students are in at least one course taught by general education teachers. Growth in K-12 EL enrollment has skyrocketed in the past 20 years. One in 20 public K-12 students was an EL in 1990. In 2008, it was one in nine. Projections suggest that in 20 years it will be one in four. The content of the book integrates new and emerging research and policy insights that inform effective teaching of ELs across the disciplines. The chapters in this book will in ways...



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Reviews

Thorough information! Its such a excellent read. It is really simplistic but unexpected situations within the fifty percent of your pdf. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- **Johnathon Moore**

Merely no phrases to describe. Better then never, though i am quite late in start reading this one. Its been written in an extremely easy way which is merely following i finished reading this publication through which in fact transformed me, change the way in my opinion.

-- **Pedro Renner**