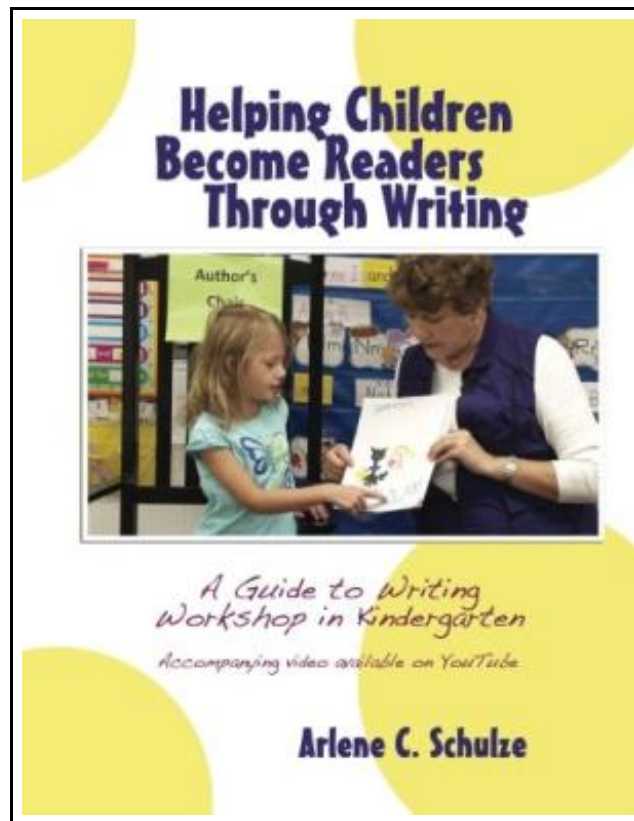


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### ***Reviews***

*Complete guideline for publication fans. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.*  
**(Llewellyn Terry)**

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Createspace Independent Publishing Platform, United States, 2016. Paperback. Book Condition: New. 280 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Eighty percent of children learn to figure out the complex reading puzzle for themselves, regardless of the teacher s methodology, just as they learned to talk. However, it takes them longer to become proficient readers without a writing workshop. And what about the remaining 20 ? They are dependent on the teacher s methodology. These children need individual, developmentally appropriate guidance by a knowledgeable emergent literacy teacher during their process of writing to prevent them from overlooking many things they need to know about print and reveal things about the learner s processing of print that the teacher needs to know. A writing workshop provides the conditions and classroom structure for these individual writing conferences. In her book, *Helping Children Become Readers Through Writing*, and her supplementing video by the same name (available on You Tube), Arlene C. Schulze, master reading teacher and specialist explains and shows kindergarten teachers and administrators how and why young children, especially those making their first foray into formal education, become writers and readers through a workshop approach based on the research of Donald Graves. Keeping in mind the limitations of a kindergarten teacher s time, the author has provided evidence-based research and the best classroom practices you need to implement writing workshop in your classroom. Chapters are rich with student writing samples and offer the following resources: \* A daily kindergarten schedule to help you plan a comprehensive literacy program that includes writing and reading workshops and read-alouds \* A description of the stages of kindergartner s written language and spelling development to help you plan appropriate instruction that improves the quality of students writing \* Outlines and lesson...



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