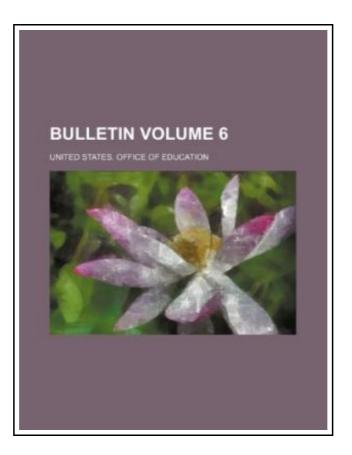
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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1914 Excerpt: .training and partly through cooperative supervision of the two departments, planning for joint meetings of their teachers, for general discussion, and for visiting each other, thus establishing good feeling and mutual helpfulness. Circle primary rooms are an added incentive to freedom in the primary. The child coming from kindergarten feels at home in a primary room furnished with tables and chairs and with the familiar circle for social periods. Over half of our primary rooma are equipped this way, and teachers prefer these rooms. There is much yet to be done in the way of graded activities that will help to avoid marking time in primary. This we think can be accomplished when primary teachers recognize the strength of initiative and power of experience possessed by the kindergarten group sent on to them. This cooperative consciousness is what we are striving to attain. C. OPINIONS OF PRIMARY TEACHERS. Malanie A. Schute, Cincinnati, Ohio.--During the period of 31 years that I have spent in the Avondale School in Cincinnati, I have always had a few children who had had some kindergarten training. Five years ago the kindergarten became a part of our public school system. We are extremely fortunate in having in our school a director who is an ideal kindergartner; so my comparison can be drawn between children who have received the best kindergarten training and those less fortunate ones who missed this training altogether. The kindergarten children show the result of systematic sense training. Their...

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